

**CEU Jean Monnet Module on European Integration**

Fall Term 2015

Marie-Pierre Granger  
Uwe Puetter

School of Public Policy (coordination), Legal Studies Department,  
Department of International Relations and European Studies

Tuesdays, 15.30-17.10  
Thursdays, 17.20-19.00

Venue: O226 (Tues), O234 (Thurs)

<b>Name of the course</b>	<b>CEU Jean Monnet Module on European Integration</b>
<b>Instructors</b>	Dr <b>Uwe Puetter</b> , Professor, SPP Dr <b>Marie-Granger</b> , Associate Professor, SPP
<b>CEU credits numbers ECTS credits numbers</b>  <b>Attendance</b>	4 CEU credits – (for the ‘Law Stream’ 3 Legal Studies credits) 8 ECTS – (for the ‘Law Stream’ 6 ECTS)  Please note that Legal Studies students are only required to take a total of 21 course sessions in order to complete this class with a grade. Therefore class attendance for the two course sessions during the LEGAL STUDIES EXAM WEEK is optional for Legal Studies students and they are allowed to miss one additional session. All other students are required to attend all 24 course sessions.
<b>Semester or Module</b>	Fall Term 2015
<b>Course level</b>	MA & LLM
<b>Course description</b>	This is an advanced level course on policy-making in the European Union (EU). The course adopts an interdisciplinary approach, with a particular focus on political science, international relations and legal studies perspectives. The course focuses on the EU’s main decision and law-making institutions and processes, as well as core fields of EU public policy. A core feature of the course is that it combines <b>core seminar sessions</b> with <b>interactive guest lectures</b> which are delivered by prominent scholars in the discipline as well as EU policy-makers. This course offers a good basis to students from DPP, IRES and Legal Studies who seek to specialize on EU matters for research and/or would like to work in or with EU institutions in their professional careers.
<b>Goals</b>	The course aims at providing the students with in-depth knowledge of European Union law policy-making processes, within the context of specific policy areas and current challenges of European integration. It also aims at providing the students with a truly trans-disciplinary perspective on issues of European construction.

<b>Learning outcomes (LO)</b>	Content literacy	At the end of the course, students should: <ul style="list-style-type: none"> <li>- be able to identify and understand the functioning of the main EU institutions;</li> <li>- have a clear understanding of the main decision- and law-making processes in the EU;</li> <li>- demonstrate an in-depth knowledge of the governance dynamics in specific policy-areas;</li> <li>- be familiar with the main theories of European integration;</li> <li>- be aware of the main contemporary challenges facing European integration</li> </ul>
	Subject specific skills	
	Cognitive	At the end of the course, students should: <ul style="list-style-type: none"> <li>- be able to synthesize, analyze and evaluation primary and secondary sources;</li> <li>- to reason analytically and logically within a range of disciplines;</li> </ul>
	Key academic transferable skills	<ul style="list-style-type: none"> <li>- be able to write in an analytical and critical way;</li> <li>- to communicate effectively orally;</li> <li>- to communicate effectively in writing to both scientific and non-scientific audience.</li> </ul>
	Interdisciplinary skills	At the end of the course, students should: <ul style="list-style-type: none"> <li>- know how to approach a question from various perspectives between and within discipline(s);</li> <li>- be familiar with the basic theories and methodology from more than one disciplines;</li> <li>- identify and explain the policy implications or theoretical constructs.</li> </ul>
<b>Teaching methods</b>	Seminars, interactive lectures	
<b>Course requirements</b>	Students must attend all sessions. Missing classes without justification may result in failing the course (except for Legal Studies students who are allowed to miss three sessions during their examinations week). Students must prepare the required readings prior to each class and participate actively in class discussions. All students are required to make a 15 minutes class presentation, submit a research paper of 3500 words, and write a short in-seminar paper.	

<p><b>Assessment</b></p>	<p>20% in-class contribution  15% presentation  15% short in-seminar paper of (650-800 words)  50% research paper (3500 words)</p> <p><i>Participation</i> will be assessed on the basis of the quality and relevance of seminar interventions and contributions to class discussion.</p> <p><i>Presentation:</i> All students must make one 15 min. seminar presentation. Presentation topics will be allocated during the first session. Presenters are required to make use of and refer to the readings and resources listed under “Presentation” in the course outline. The main aim of the presentation is to critically assess the specified readings, to present and suggest other contributions on the topic including one’s own research where applicable. Presentations are intended to help you learn how we discuss academic texts and research findings. Do assume that your colleagues learn about an author or a research through YOU. Do NOT present on the required readings. They are read by everyone anyway! A presentation should conclude with clearly identifying points for further discussion in the class. Students are encouraged to make use of presentation techniques such as Power Point, Prezi or the flip chart (please indicate which type of ‘technology’ you want to use for your presentation at least one week before the relevant session). You will receive individual feedback on this presentation.</p> <p><i>Short in-seminar paper:</i> It is intended to improve and develop your writing and drafting skills. It is not designed in the way of a classical exam. You will be provided with a short list of alternative questions. What matters is your ability to present an argument in a structured, concise and accessible way. Avoid scientific jargon. Assume that your addressees are practitioners or newspaper readers who are not familiar with the academic literature on the topic but are interested in concise background information and a critical assessment of institutional options. For completing the paper you will have not more than 45 min. You should write a minimum of 650 words but not more than 800. Bear in mind that in this case quantity is less relevant than quality, i.e. devote enough time and attention to the outline and the language of your paper. You will obtain individual feedback on this paper.</p> <p><i>Research paper:</i> You are required to complete a final paper in this course. Students need to discuss their choice of questions with the instructor to confirm choice and outline of this essay. Your work will be judged on the basis of the quality of your presentation of the relevant theoretical literature, as well as on the critical understanding and the intellectual creativity which you demonstrate in using this. Each paper should be approximately 3500 words in length including references and annexes. All papers should be typed (word-processed as WORD or PDF file) and double-spaced. Please leave broad margins on both sides (4 cm). Essays must be properly referenced, with a standard form of citation used. You</p>
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	<p>must also include a bibliography of all works consulted. All written contributions need to be original, i.e. produced exclusively by the student who submits the work. References to all other sources must be clearly indicated following accepted academic standards. Any text reproduction which is not clearly identified will have to be considered as plagiarism and, consequently, the submitted work will be acknowledged with no more than 0% of the mark. For further information, please do not hesitate to consult with the instructors.</p> <p>The <b>deadline for submission of the final paper is January 3, 2016, midnight CET</b>. You need to upload your paper on the e-learning course website. There will be a link to the upload menu on the top of the central page of the course website.</p>
<p><b>Literature and sources</b></p>	<p><i>Required readings:</i> This type of reading needs to be prepared by all participants for each session in advance. Students will find required readings and most presentation readings for this class in the “course readings” folder of the course website at <a href="http://ceulearning.ceu.edu/">http://ceulearning.ceu.edu/</a> and can download them in PDF format. Do note that some readings are <b><i>DIRECTLY available online within the CEU network</i></b>. Students can access them by using the hyperlink provided in the course outline.</p> <p><i>Core textbooks:</i> This course is based on various resources and is aimed at providing students with a broad understanding of core contributions and publication outlets in contemporary European integration research. Students who are preparing research papers need to demonstrate their ability to make use of a wide range of resources and perspectives. Textbooks can serve as a valuable starting point for class preparation and individual research. However, they cannot replace individual literature review and empirical research. The recommended core textbooks for this class are</p> <p>Hix, S./Høyland, B. (2011), <i>The political system of the European Union</i> (3rd edn.; Houndmills, Basingstoke: Palgrave Macmillan).</p> <p>Cini, M./ Pérez-Solórzano Borragán, N. (2013), <i>European Union Politics</i> (4<sup>th</sup> edn.; Oxford: Oxford University Press).</p> <p>Peterson, J./ Shackleton, M. (eds.) (2012), <i>The institutions of the European Union</i> (3<sup>rd</sup> edn.; Oxford: Oxford University Press).</p> <p>P.Craig and G. De Burca (2011). <i>EU Law: Texts, cases and Materials</i> (5<sup>th</sup> ed., Oxford: Oxford University Press)</p> <p>P.Craig and G. De Burca (2011). <i>The Evolution of EU Law</i> (2<sup>nd</sup> ed., Oxford: Oxford University Press)</p> <p>D. Chalmers, G.Davies and G. Monti (2014), <i>European Union Law – Texts and Materials</i> (3<sup>rd</sup> ed., Cambridge University Press)</p> <p>Wiener, A./ Diez, T. (eds.) (2009), <i>European integration theory</i> (2<sup>nd</sup> ed., Oxford: Oxford University Press).</p> <p>Bomberg, E./ Peterson, J./ Corbett, R. (2012), <i>The European Union. How does it work?</i> (3<sup>rd</sup> edn.; Oxford: Oxford University Press).</p> <p>H. Wallace, W. Wallace and M.A Pollack (2010), <i>Policy-making in the European Union</i> (6<sup>th</sup> ed., Oxford University Press)</p>

	<p>A. Favell and V. Guiraudon (2011) <i>Sociology of the European Union</i> (Palgrave McMillan)</p> <p>Course section in the CEU library: All core textbooks and further literature are put on reserve in a special section for the course in the CEU library.</p> <p><i>Core journals for regular reference (all part of the CEU library holdings):</i></p> <p>Journal of European Public Policy Journal of Common Market Studies European Law Journal Journal of European Integration Comparative European Politics European Political Science Review European Union Politics European Law Review Common Market Law Review</p>
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<b>Contact details</b>	<p>Dr <b>Marie-Pierre Granger (MPG)</b> Associate Professor</p> <p><a href="mailto:grangerm@ceu.edu">grangerm@ceu.edu</a></p> <p>Skype: mariepgranger</p> <p>School of Public Policy October 6 u. 7, 3<sup>rd</sup> floor, 337</p>	<p>Dr <b>Uwe Puetter (UP)</b> Professor and Jean Monnet Chair of European Public Policy and Governance</p> <p><a href="mailto:puetteru@ceu.edu">puetteru@ceu.edu</a></p> <p><a href="https://twitter.com/UwePuetter">https://twitter.com/UwePuetter</a></p> <p>School of Public Policy October 6 u. 7, 3<sup>rd</sup> floor, Office 339</p>
<b>Office hours</b>	<p>Mon &amp; Tues 11.00 – 13.00 (for alternative time, please send an e- mail)</p>	<p>upon request (arrange appointment by e-mail)</p>
<b>Interactive guest lectures</b>	<p>Please visit the homepage of the <b>Center for European Union Research (CEUR)</b> for details on the INTERACTIVE GUEST LECTURES. You will find all logistical information on the venue of the talk as well as links to the homepages of our guest speakers.</p> <p><a href="http://ceur.ceu.edu">http://ceur.ceu.edu</a></p>	

**Course components:**

THEORIES	INSTITUTIONS	POLICIES	GUEST LECTURES
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**Detailed session schedule:**

<p>1 MPG 22.9.2015</p>	<p><b>CORE SEMINAR</b>  <b>European integration – looking back and forth</b></p> <p>Task: Consult Civitas, EU Factsheets, Timeline of EU integration Civitas, at <a href="http://www.civitas.org.uk/eufacts/OS/OS15.php">http://www.civitas.org.uk/eufacts/OS/OS15.php</a></p> <p><u>Readings</u>  D. Phinnemore (2013) – The European Union: Establishment and Development in Michelle Cini and Nieves Perez-Solorzano_Borragan <i>European Union Politics</i> (Oxford: Oxford University Press) 16-39</p> <p>C. Church &amp; D. Phinnemore (2013) ‘From the Constitutional Treaty to the Treaty of Lisbon and Beyond’ in Michelle Cini and Nieves Perez-Solorzano_Borragan <i>European Union Politics</i> (Oxford: Oxford University Press) 41-55</p> <p>Further reading (recommended to those who are not familiar with the early days of European integration history).  D. W. Urwin (2013) The European Community: From 1945 to 1985 in Michelle Cini and Nieves Perez-Solorzano_Borragan <i>European Union Politics</i> (Oxford: Oxford University Press) 11-25</p>
<p>2 MPG 24.9.2015</p>	<p><b>CORE SEMINAR</b>  <b>Theorising European integration across disciplines</b></p> <p><u>Readings</u>  B. Rosamond, ‘Theorising the EU after Integration Theory’ in D. Phinnemore (2013) – The European Union: Establishment and Development in Michelle Cini and Nieves Perez-Solorzano_Borragan N. N. P. <i>European Union Politics</i> (Oxford: Oxford University Press) 85-102</p> <p>Editorial Board (2015) ‘Editorial: the critical turn in EU legal studies – Loneliness of the European Lawyer’ <i>CMLRev</i> 52, 881-888.</p> <p><u>Task</u>  Using academic (social sciences and/or legal) databases, look for a recent article (2014-2015), which develops or tests a ‘theory’ on the EU. Note its references, using one of the standard citation styles, and based on the abstract, identify which and what ‘kind’ of theory it deals with. Be ready to shortly present it in class.</p>

<p>3 MPG 29.9.2015</p>	<p>CORE SEMINAR <b>The new European Commission</b></p> <p><u>Reading:</u> Peterson, J. (2012), 'The College of Commissioners', in John Peterson and Michael Shackleton (eds.), <i>The institutions of the European Union</i> (Oxford: Oxford University Press), 96-123.</p> <p>A short commentary on the appointment of the 2014 Juncker Commission and its potential relations with other EU institutions: <a href="http://blogs.lse.ac.uk/euoppblog/2014/10/20/despite-attention-focusing-on-junckers-new-commission-the-european-council-will-remain-the-real-centre-of-eu-decision-making/">http://blogs.lse.ac.uk/euoppblog/2014/10/20/despite-attention-focusing-on-junckers-new-commission-the-european-council-will-remain-the-real-centre-of-eu-decision-making/</a></p> <p><u>Task</u> Run your own research on the profiles of individual Commissioners and Directors General in the 2014 Commission. Use media sources and news archives to run research on names. Present a few examples. Discuss what in your view motivates the selection of individuals to top-level positions in the Commission. <a href="http://ec.europa.eu/commission/2014-2019_en">http://ec.europa.eu/commission/2014-2019_en</a></p> <p><u>Presentation</u> Hussein Kassim, et al. (2013), <i>The European Commission of the twenty-first century</i> (Oxford: Oxford University Press).  <ul style="list-style-type: none"> <li>- chapter 1: 'Introduction: The European Commission in question', pp. 1-30.</li> <li>- chapter 4: 'What officials believe', pp. 103-131.</li> </ul> </p> <p>Access this book online via the CEU network at <a href="http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780199599523.001.0001/acprof-9780199599523?rskey=aaDUom&amp;result=1">http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780199599523.001.0001/acprof-9780199599523?rskey=aaDUom&amp;result=1</a>CORE</p>
<p>4 UP 1.10.2015</p>	<p>SEMINAR <b>The European Council</b></p> <p><u>Readings</u> Puetter, U. (2014), <i>The European Council and the Council. New intergovernmentalism and institutional change</i>, Oxford: Oxford University Press.  <ul style="list-style-type: none"> <li>- chapter 3-3.6: The European Council: the new centre of political gravity, pp. 68-111.</li> </ul> </p> <p>Access this book online via the CEU network at</p>

	<p><a href="http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198716242.001.0001/acprof-9780198716242?rskey=b0KReW&amp;result=2">http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198716242.001.0001/acprof-9780198716242?rskey=b0KReW&amp;result=2</a></p> <p><u>Presentation</u></p> <p>Puetter, U. (2014), <i>The European Council and the Council. New intergovernmentalism and institutional change</i>, Oxford: Oxford University Press.</p> <ul style="list-style-type: none"> <li>- chapter 3.7: A full-time president, pp. 111-126.</li> </ul> <p>Access this book online via the CEU network at <a href="http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198716242.001.0001/acprof-9780198716242?rskey=b0KReW&amp;result=2">http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198716242.001.0001/acprof-9780198716242?rskey=b0KReW&amp;result=2</a></p> <p>Van Rompuy, H. (2014), 'Calm stability in times of crisis', speech about the European Council and the role of the president, University of Leiden, 10 October 2014.</p> <p><a href="http://www.consilium.europa.eu/uedocs/cms_data/docs/pressdata/en/ec/145709.pdf">http://www.consilium.europa.eu/uedocs/cms_data/docs/pressdata/en/ec/145709.pdf</a></p>
<p>5 MPG 6.10.2015</p>	<p><b>CORE SEMINAR</b> <b>The Court of Justice</b></p> <p><u>Reading</u></p> <p>A. Stone Sweet (2011), 'Ch. 6: The European Court of Justice' in P. Craig and G. De Burca <i>The Evolution of EU Law</i> (2<sup>nd</sup> ed., Oxford: Oxford University Press), 121-154.</p> <p><u>Task</u></p> <p>Check out the ECJ judges' profile and background at <a href="http://curia.europa.eu/jcms/jcms/Jo2_7026/">http://curia.europa.eu/jcms/jcms/Jo2_7026/</a>.</p> <p>Try to find out more about them through alternative online resources. Where do they come from? What are their previous professional experiences? What about their gender, age, nationality, political views, etc.? Is the Court a 'representative' institution? Should it be?</p> <p><u>Presentations:</u></p> <p>T. Horsley (2013), 'Reflections on the role of the Court of Justice as the "motor" of European Integration: legal limits to judicial law-making', <i>Common Market Law Review</i> 50:4 931-964.</p> <p>G. Davies (2014) 'Legislative control of the European Court of Justice' (2014) <i>Common Market Law Review</i> 51, 1579-1608</p>

<p>6 MPG 8.10.2015</p>	<p>CORE SEMINAR <b>The single market</b></p> <p><u>Reading:</u> Egan, M. (2013), 'The Single Market', in M. Cini and N.P.S Borragán (eds.), <i>European Union Politics</i> (Oxford: Oxford University Press), chapter 19.</p> <p><u>Presentation:</u> G. Davies (2015), Democracy and Legitimacy on the shadow of purposive competence <i>European Law Journal</i> 21:1, 2-22. Vifell, Å. C. and Sjögren, E. (2014), The Legal Mind of the Internal Market: A Governmentality Perspective on the Judicialization of Monitoring Practices. <i>JCMS: Journal of Common Market Studies</i>, 52: 461–478</p>
<p>7 MPG 13.10.2015</p>	<p>CORE SEMINAR <b>EU Citizenship</b></p> <p><u>Task</u> Consult the EU Commission page on EU citizenship: <a href="http://ec.europa.eu/justice/citizen/">http://ec.europa.eu/justice/citizen/</a> Consult the EU Citizenship port: <a href="http://ec.europa.eu/citizenship/">http://ec.europa.eu/citizenship/</a> For those of you who are EU citizens, or have family members of an EU citizen, have you encountered obstacles in the exercise of the rights you derive from EU citizenship.</p> <p><u>Reading</u> M.Blauberger, and S.K. Schmidt (2014), 'Welfare migration? Free movement of EU citizens and access to social benefits' <i>Research &amp; Politics</i> 1:3. S. Peers, Blog Post, Benefit tourism by EU citizens: the CJEU says no!, <a href="http://eulawanalysis.blogspot.co.uk/2014/11/benefit-tourism-by-eu-citizens-cjeu.html">http://eulawanalysis.blogspot.co.uk/2014/11/benefit-tourism-by-eu-citizens-cjeu.html</a></p> <p><u>Presentations</u> A.Hoogenboom, 'In Search of a Rationale for the EU Citizenship Jurisprudence' (2014) <i>Oxford Journal of Legal Studies</i> 5-29. D.Kostakopoulos (2005), 'Ideas, Norms and European citizenship – Explaining institutional chance' <i>Modern law Review</i> 68, 233. D. Kochenov (2014), 'EU Citizenship without Duties' 20 <i>European Law Journal</i> 2014, 482 O. Parker (2012) Roma and the politics of EU citizenship in France : everyday security and resistance. <i>Journal of Common Market Studies</i> 50:3 475-491.</p>
<p>8 UP 15.10.2015</p>	<p>CORE SEMINAR <b>The European Parliament</b></p> <p><u>Reading</u> Shackleton, M. (2012), 'The European Parliament', in John Peterson and Michael Shackleton (eds.), <i>The institutions of the European Union</i> (Oxford: Oxford University Press), 124-147.</p>

	<p><u>Presentations</u>  Dann, P. (2003), 'European Parliament and executive federalism: Approaching a parliament in a semi-parliamentary democracy', <i>European Law Journal</i>, 9 (5), 549-574.</p> <p>Hix, S./ Høyland, B. (2011), <i>The political system of the European Union</i> (3rd edn.; Houndmills, Basingstoke: Palgrave Macmillan).  - chapter 6: Democracy, parties, and elections, pp. 130-152.</p>
9 20.10.2015	<p><b><u>NO CLASS</u></b>  REPLACED BY INTERACTIVE GUEST LECTURE  <b>Mon 7 Dec. 2015, 9.00-10.40</b>  <b>Pay attention to the fact that it is not the regular class time. In case of conflict with another course, please inform us.</b></p> <p><i>Sinisa Rodin, Judge at the Court of Justice of the European Union</i></p>
10 22.10.2015	<p><b><u>NO CLASS</u></b>  Replaced by a double session on 27 October 2015.</p>
11 MPG 27.10.2015 3.30 – 5.10 5.20-7.00	<p>CORE SEMINAR (double session)  <b>Justice and home affairs</b></p> <p><u>Reading</u>  Emek M. Uçarer: Area of Freedom, Security, and Justice, in M. Cini and N.P.S Borragán (eds.), <i>European Union Politics</i> (Oxford: Oxford University Press), Chapter 21</p> <p><u>Presentation</u> - The EU Asylum regime  Christian Kaunert &amp; Sarah Léonard (2012) The development of the EU asylum policy: venue-shopping in perspective, <i>Journal of European Public Policy</i>, 19:9, 1396-1413.</p> <p>-----</p> <p><b>EU Social Policy</b></p> <p><u>Reading</u>  C. Barnard, 'EU "Social » Policy : from employment law to Labour Market reform' in P. Craig and G. De Burca (eds) <i>The Evolution of EU Law</i> (Oxford: Oxford University Press) 226-254</p> <p><u>Presentations</u>  Dorte Sindbjerg Martinsen &amp; Ayca Uygur Wessel (2014), 'On the path to differentiation: upward transfer, logic of variation and sub-optimality in EU social policy' (2014) 21:9 <i>Journal of European Public Policy</i> 1255-1272.  Caroline de la Porte and Elke Heins (2015), 'A new era of European Integration? Governance of labour market and social policy since the sovereign debt crisis' <i>Comparative European Politics</i> <b>13</b>, 8–28.</p>

	<p>M.Mos (2014), Of Gay Rights and Christmas Ornaments: The Political History of Sexual Orientation Non-discrimination in the Treaty of Amsterdam. <i>JCMS: Journal of Common Market Studies</i>, 52: 632–649.</p> <p>Achim Seifert, 'The Still Complex Relationship between the ILO and the EU: The Example of Anti-Discrimination Law' (2013) 29 <i>International Journal of Comparative Labour Law and Industrial Relations</i>, Issue 1, pp. 39–63</p>
12 UP 29.10.2015	<p>INTERACTIVE GUEST LECTURE</p> <p><b>The European Union between intergovernmentalism and ‘shared and responsible sovereignty’. The haptic nature of the EU’s institutional architecture</b></p> <p><i>Simona Piattoni, University of Trento</i></p> <p><a href="http://ceur.ceu.edu/events/2015-10-29/the-european-union-between-intergovernmentalism-and-%E2%80%98shared-and-responsible-sovere">http://ceur.ceu.edu/events/2015-10-29/the-european-union-between-intergovernmentalism-and-%E2%80%98shared-and-responsible-sovere</a></p>
13 MPG 3.11.2015	<p><b>In-seminar paper (closed-book)</b></p> <p>Venue: computer lab</p>
14 UP 5.11.2015	<p>CORE SEMINAR</p> <p><b>The Council</b></p> <p><u>Readings</u></p> <p>Lewis, J. (2013), 'The Council of the European Union and the European Council', in Michelle Cini and Nieves Pérez-Solórzano Borragán (eds.), <i>European Union Politics</i> (4th edn.; Oxford: Oxford University Press), 142-158.</p> <p>Puetter, U. (2014), <i>The European Council and the Council. New intergovernmentalism and institutional change</i>, Oxford: Oxford University Press.</p> <ul style="list-style-type: none"> <li>- chapter 4-4.4: The Council: from law-making to policy coordination, pp. 148-189.</li> </ul> <p>Access this book online via the CEU network at  <a href="http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198716242.001.0001/acprof-9780198716242?rskey=b0KReW&amp;result=2">http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198716242.001.0001/acprof-9780198716242?rskey=b0KReW&amp;result=2</a></p> <p><u>Presentation</u></p> <p>Hix, S./ Høyland, B. (2011), <i>The political system of the European Union</i> (3rd edn.; Houndmills, Basingstoke: Palgrave Macmillan).</p> <ul style="list-style-type: none"> <li>- chapter 3: Legislative politics, pp. 49-74</li> </ul>

<p>15 UP 10.11.2015</p>	<p>CORE SEMINAR <b>Logics of interaction – competing perspectives</b></p> <p><u>Presentation – Liberal intergovernmentalism</u></p> <p>Moravcsik, A. (1993), 'Preferences and power in the European Community: a liberal intergovernmentalist approach', <i>Journal of Common Market Studies</i>, 31 (4), 473-524.</p> <p><u>Presentation - Neofunctionalism</u></p> <p>Niemann, A./ Schmitter, P.C. (2009), 'Neofunctionalism', in Antje Wiener and Thomas Diez (eds.), <i>European integration theory</i> (2 edn.; Oxford: Oxford University Press), 45-66.</p> <p><u>Presentation - Social constructivism</u></p> <p>Checkel, J.T. (2001), 'Social construction and European integration', in Thomas Christiansen, Knud Erik Jørgensen, and Antje Wiener (eds.), <i>The social construction of Europe</i> (London: Sage), 50-64.</p>
<p>16 UP 12.11.2015</p>	<p>CORE SEMINAR <b>EU agencies</b></p> <p><u>Reading:</u></p> <p>M. Thatcher (2011), 'The creation of European regulatory agencies and its limits: a comparative analysis of European delegation', <i>Journal of European Public Policy</i> 18:6, 790-809.</p> <p><u>Presentation:</u></p> <p>Egeberg, M./ Trondal, J./ Vestlund, N. (2015), 'The quest for order: unravelling the relationship between the European Commission and European Union agencies', <i>Journal of European Public Policy</i>, 22:5, 609-629.</p>
<p>17 UP 17.11.2015</p>	<p>CORE SEMINAR <b>Evolution over time, process, institutional diversity and the transformation of domestic institutions</b></p> <p><u>Presentation: New institutionalism</u></p> <p>Simon J. Bulmer (1998). 'New institutionalism and the governance of the Single European Market' <i>Journal of European Public Policy</i> 5:3, p. 365-386.</p> <p><u>Presentation: Multi-level governance</u></p> <p>Hooghe, L./ Marks, G. (2001), <i>Multi-level governance and European integration</i> (Oxford: Rowman &amp; Littlefield Publishers), Chapter 1.</p> <p><u>Presentation: Europeanization</u></p> <p>Olsen, J.P. (2002), 'The many faces of Europeanization', <i>Journal of Common Market Studies</i>, 40 (5), 921-952.</p>

<p>18 MPG 19.11.2015</p>	<p>INTERACTIVE GUEST LECTURE</p> <p><b>Institutional dynamics reloaded: The Court of Justice and the development of the EU internal market</b></p> <p><i>Thomas Horsley, University of Liverpool</i></p> <p><a href="http://ceur.ceu.edu/events/2015-11-19/institutional-dynamics-reloaded-the-court-of-justice-and-the-development-of-the-eu">http://ceur.ceu.edu/events/2015-11-19/institutional-dynamics-reloaded-the-court-of-justice-and-the-development-of-the-eu</a></p>
<p>19 UP 24.11.2015</p>	<p>CORE SEMINAR</p> <p><b>The EU and the Euro crisis</b></p> <p><u>Reading</u> Hodson, D./ Puetter, U. (2012), 'The EU and the economic crisis', in Michelle Cini and Nieves Perez-Solorzano_Borragan (eds.), <i>European Union Politics</i> (Oxford: Oxford University Press).</p> <p><u>Presentation</u> Bauer, M.W./ Becker, S. (2014), 'The unexpected winner of the crisis: the European Commission's strengthened role in economic governance', <i>Journal of European Integration</i>, 36(2), 213-229.</p>
<p>20 UP 26.11.2015</p>	<p>INTERACTIVE GUEST LECTURE</p> <p><b>Fundamental rights in Europe</b></p> <p><i>Federico Fabbrini, Copenhagen Business School</i></p> <p><a href="http://ceur.ceu.edu/events/2015-11-26/fundamental-rights-in-europe">http://ceur.ceu.edu/events/2015-11-26/fundamental-rights-in-europe</a></p>
<p>21 UP 1.12.2015</p>	<p>CORE SEMINAR</p> <p><b>The Common Foreign and Security Policy and external affairs</b></p> <p><u>Readings:</u> Vanhoonacker, S. (2011), 'The institutional framework', in Christopher Hill and Michael Smith (eds.), <i>International relations and the European Union</i> (Oxford: Oxford University Press).</p> <p>Vanhoonacker, S./ Pomorska, K. (2013): The European External Action Service and agenda-setting in European foreign policy, <i>Journal of European Public Policy</i>, 20 (9), 1316-1331.</p> <p><u>Presentation:</u> Smith, M.E. (2011), 'A liberal grand strategy in a realist world? Power, purpose and the EU's changing global role', <i>Journal of European Public Policy</i>, 18 (2), 144-163.</p>

<p>22 UP 3.12.2015</p>	<p>CORE SEMINAR <b>Explaining European integration – new intergovernmentalism and the post-Maastricht period – Part 1</b></p> <p><u>Reading:</u> Bickerton, C.J./ Hodson, D./ Puetter, U.: 'The new intergovernmentalism: European integration in the post-Maastricht period', <i>Journal of Common Market Studies</i> 53(4), 2015, pp. 702-722.</p> <p>Download here (CEU network only): <a href="http://onlinelibrary.wiley.com/doi/10.1111/jcms.12212/abstract">http://onlinelibrary.wiley.com/doi/10.1111/jcms.12212/abstract</a></p> <p><u>Presentation:</u> Bulmer, S.: Understanding the new intergovernmentalism: Pre- and Post-Maastricht EU studies, in: Bickerton, C.J./ Hodson, D./ Puetter, U. (eds.): 'The new intergovernmentalism: States and supranational actors in the post-Maastricht era', Oxford: Oxford University Press, 2015. - chapter 14</p> <p>Download here (CEU network only): <a href="http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198703617.001.0001/acprof-9780198703617-chapter-14">http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198703617.001.0001/acprof-9780198703617-chapter-14</a></p>
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<p>23 MPG 8.12.2015</p>	<p>CORE SEMINAR <b>Human Rights &amp; Rule of Law in the EU</b></p> <p><u>Reading</u> E. Spaventa, Fundamental Rights in the EU, in C.Barnard and S.Peers (eds) European Union Law (Oxford:Oxford University Press, 2014) Ch. 9 D. Kochenov and L.Pech (2015) 'Upholding the Rule of Law in the EU: On the Commission's Pre-Article 7 Procedure as a Timid Step in the Right Direction', available at <a href="http://www.robert-schuman.eu/en/european-issues/0356-upholding-the-rule-of-law-in-the-eu-on-the-commission-s-pre-article-7-procedure-as-a-timid-step">http://www.robert-schuman.eu/en/european-issues/0356-upholding-the-rule-of-law-in-the-eu-on-the-commission-s-pre-article-7-procedure-as-a-timid-step</a></p> <p><u>Presentations</u> Armin Von Bogdandy, Matthias Kottmann, Carlino Antpöhler, Johanna Dickschen, Simon Hentrei, Maja Smrkolj (2012), 'Reverse Solange—Protecting the essence of fundamental rights against EU Member States' (2012) 49:2 <i>Common Market Law Review</i>, 489–519 Jans Werner Muller (2015) 'Should EU Law Protect Democracy and the rule of law inside the Member States if the European Union' <i>European Law Journal</i> 21:2, 141-160.</p>
<p>8.12.2015 17.20-19.00 Room 226</p>	<p><b>+++ please note that this session follows the regular class session on December 8, 2015 +++</b></p> <p>INTERACTIVE GUEST LECTURE (MANDATORY ATTENDANCE)</p> <p><b>“Protecting the rule of law within and outside the European Union – Proposal for a reform of the European Union’s ‘human rights clause’ in cooperation agreements with third-countries” ?</b></p> <p><i>Morten Broberg, University of Copenhagen</i></p> <p><a href="http://ceur.ceu.edu/events/2015-12-08/protecting-the-rule-of-law-within-and-outside-the-european-union-%E2%80%93-proposal-for-a-">http://ceur.ceu.edu/events/2015-12-08/protecting-the-rule-of-law-within-and-outside-the-european-union-%E2%80%93-proposal-for-a-</a></p>

<p>24 UP 10.12.2015</p>	<p>CORE SEMINAR <b>Explaining European integration – new intergovernmentalism and the post-Maastricht period – Part 2</b></p> <p>+++ please note that this sessions provides case studies which test the ‘new intergovernmentalism’ (session of December 3, 2015); students need to prepare the reading listed as their group reading +++</p> <p><b>Group 1 - institutions</b></p> <p><u>Reading:</u> Pollak, J./ Slominski, P.: The European Parliament. Adversary or accomplice of the new intergovernmentalism, in: Bickerton, C.J./ Hodson, D./ Puetter, U. (eds.): <i>The new intergovernmentalism: states, supranational actors, and European politics in the post-Maastricht era</i>. Oxford, Oxford University Press, 2015, pp. 245-262.</p> <p>Download here (CEU network only): <a href="http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198703617.001.0001/acprof-9780198703617-chapter-12">http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198703617.001.0001/acprof-9780198703617-chapter-12</a></p> <p><b>Group 2 - policies</b></p> <p><u>Reading:</u> Smith, M.E.: The new intergovernmentalism and experiential learning in the Common Security and Defence Policy, in: Bickerton, C.J./ Hodson, D./ Puetter, U. (eds.): <i>The new intergovernmentalism: states, supranational actors, and European politics in the post-Maastricht era</i>. Oxford, Oxford University Press, 2015, pp. 111-128.</p> <p>Download here (CEU network only): <a href="http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198703617.001.0001/acprof-9780198703617-chapter-5">http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198703617.001.0001/acprof-9780198703617-chapter-5</a></p> <p><b>Group 3 – law</b></p> <p><u>Reading:</u> Cardwell, P.J./ Hervey, T.: The roles of law in the new intergovernmentalist European Union, in: Bickerton, C.J./ Hodson, D./ Puetter, U. (eds.): <i>The new intergovernmentalism: states, supranational actors, and European politics in the post-Maastricht era</i>. Oxford, Oxford University Press, 2015, pp. 73-89.</p> <p>Download here (CEU network only): <a href="http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198703617.001.0001/acprof-9780198703617-chapter-3">http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780198703617.001.0001/acprof-9780198703617-chapter-3</a></p>
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